

Predictors of Access to Mental Health Care Services Among Persons with Severe Mental Disorders: A Community-Based Study from Rural South India

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ABSTRACT

Background: Various factors are associated with access to care among patients with severe mental disorders (SMD). The aim of this study was to identify the predictors of access to care among patients with SMD in rural south India.

Methods: The study was conducted in Pudukkottai district of Tamil Nadu, India. After screening and confirmation of SMD by community level workers and trained mental health workers, participants were classified as those who have at some time sought treatment and those who have never accessed mental health care services.

Results: Among 422 participants with SMD, 74% had at some point in time accessed mental health care services. Logistic regression showed education as the predictor of access to mental health care services among patients with severe mental disorders.

Conclusion: Improving education and awareness on the mental illness and its treatment options will help the patients with mental illness to seek care early leading to favorable outcomes.

Keywords: severe mental disorders, schizophrenia, community, access to care, India, education

Running Title: Predictors of access to care in SMD in south India

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INTRODUCTION

Globally, the mental health gap is enormous, with many who need treatment not seeking it.¹ The delay in treatment and the consequent longer duration of untreated illness is associated with higher symptom severity and poorer outcomes for both severe and common mental disorders.^{1,2,3} Untreated psychosis may result in altered brain structure and neurodegenerative progression, damage which can be prevented or minimized through early intervention.^{3, 4} Further, treatment-naive patients with schizophrenia have a higher prevalence of homelessness, poor long-term mental status, and more psychotic symptoms than treated patients.^{5,6,7}

Explanatory models, gender, age, education level, perceived stigma and discrimination, cultural norms and practices have all been known to affect help seeking. So are some enabling factors like social support, awareness about mental illnesses and mental health services; as well as perceived and the actual need for services.^{8,9,10,11} However, no sociodemographic factor has emerged consistently across studies.

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A substantial number of patients with schizophrenia remain untreated in low- and middle-income countries.^{5,12} India is no exception, with a vast majority of people not receiving access to care. A door-to-door survey from South India reported that nearly one-third of patients with severe mental disorders remain untreated despite the proximity to and affordability of the facilities.¹² One of the main reasons for a delay in the initiation of effective treatment is stigma and discrimination. According to Koschorke et al.,¹³ caregivers' stigma is associated with higher levels of positive symptoms and higher disability level. In India, barriers to access to care include lack of awareness, cultural issues, supernatural and religious beliefs. Despite the increase in treatment-seeking behaviour, many low and middle-income countries still report people receiving macro-religious practices for mental illness. Several reasons like lack of awareness, ignorance, stigma, and belief are attributed to reduced medical treatment amongst people with mental illness.¹⁴ Studies from India have observed that people attributed mental illness to some form of punishment from God, sadness or unhappiness, air pollution, or excessive or constrained sexual desire and sought help from faith healers and religious leaders.^{15,16} Research has shown that these layman beliefs are most likely attributed to people who have not attained a high level of education and lack awareness.¹⁷ However, better recovery and reduced relapse have also been associated with religious beliefs in people with schizophrenia.¹⁸

This study was a part of a survey conducted to screen for mental disorders in the Pudukkottai district of the state of Tamil Nadu in south India. The aim of this study was to identify the predictors of accessing mental health care services among patients with severe mental disorders (SMD) living in the rural community in Tamil Nadu, India, using a cross-sectional research design.

METHODS

Survey

The survey set out to identify the number of persons in need of mental health services, determine their access pattern, and subsequently estimate the reach of the program-based services. As the program was focused on delivering care to individuals with SMD, the survey also focused on this group.

The survey questionnaire was designed based on the Indian Psychiatric Survey Schedule (IPSS) (psychoses section) and the General Screening Questionnaire

(GSQ) of the Family Interview for Genetic Studies (FIGS).^{19,20} It was translated into Tamil and field-tested. The questionnaire was formatted to fit into a two-stage survey process – the first stage was completed by a Field Survey Staff (FSS) and the second stage by a trained mental health professional (MHP).

The survey started in August 2010 and was completed in September 2011. The process adopted was initiated by a meeting with the local village leaders to inform them about the survey and enlist their support; (2) Following this, a door-to-door survey was conducted wherein a key informant was identified for each family with whom the survey questionnaire was then completed; (3) If an affected individual was identified by the FSS, the information was passed on to the MHPs who verified the details and then completed the assessments.

Site description

The survey was conducted in two taluks of Pudukkottai, a relatively underdeveloped and less urbanized districts in Tamil Nadu. They were Thirumayam and Gandarvakottai Taluks which were the study sites. Thirumayam comprises of 80 revenue villages, one town, 5 primary Health Centres (PHC), and 27 sub-centres under the public health system (PHS). In comparison, Gandarvakottai comprises of 37 revenue villages, 2 PHCs, and 15 sub-centres within the PHS.

Participants

Study participants were classified into two groups, namely, those who had received treatment and those who were untreated, never having accessed any treatment facility. Patients who had accessed mental health care services were either on medication currently or had discontinued them.

Staff

The survey staff comprised of 15 FSS and three MHPs (psychiatric social workers) and a research coordinator. The FSS were all hired locally from the region identified for the survey, i.e., Thirumayam and Gandarvakottai taluks. They were primarily young individuals (age <35 years) and had completed, on average, 12 years of education (high school graduates). They were trained in administering the survey questionnaire, recording data, and in the process of obtaining consent and documenting it.

Statistical analysis

Statistical analysis was carried out involving descriptive and inferential statistics for comparing sociodemographic variables between the untreated and treated groups. Univariate logistic regression was carried out between education and the use of mental health care. All analyses were run on SPSS software version 16.

RESULTS

A total of 154539 eligible individuals were screened for SMD and identified 422 participants with SMD. Of the 422 patients with SMD recruited, 74% had accessed mental health care services at some point in time. Both groups had more patients in the 31- 45 age group, those who were married, and unemployed. Other sociodemographic factors can be found in Table 1. Between the groups, only education level was found to be significantly different ($p < 0.05$).

Table 1. Comparison of socio-demographic variables between participants sought mental health care services and never sought mental health care services (N = 422)

Variable	Untreated, N (%)	Treated, N (%)	Chi-Square/t-Test
Gender			
Male	45 (40.9)	153 (49)	0.087
Female	65 (59.1)	159 (51)	
Age			
0-15	0 (0)	1 (0.3)	0.461
16-30	19 (17.3)	72(23.1)	
31-45	48 (43.6)	142 (45.5)	
46-60	29 (24.6)	70 (22.4)	
>60	14 (12.7)	27 (8.7)	
Education			
Illiterate	51 (46.4)	96 (30.8)	0.032
1-5 std.	15 (13.6)	65 (20.8)	
6-10 std.	35 (31.8)	104 (33.3)	
11-12 std.	5 (4.5)	30 (7.1)	
ITT/Diploma	1 (0.9)	1 (0.3)	
College	3 (2.7)	21 (6.7)	
Occupation			
Unemployed	38 (34.5)	119 (38.1)	0.840
Owns land for agri.	5 (4.5)	12 (3.8)	
Coolie	25 (22.7)	60 (19.2)	
Govt. employee	1 (0.9)	6 (1.9)	
Pvt. firm employee	1 (0.9)	7 (2.2)	
Business	0 (0)	5 (1.6)	
Student	0 (0)	1 (0.3)	
Housewife	26 (23.6)	70 (22.4)	
Retired	4 (3.6)	11 (3.5)	
Others	10 (9.1)	21 (6.7)	
Marital status			
Married	56 (50.9)	173 (55.4)	0.251
Never married	24 (21.8)	66 (21.2)	
Separated/divorced	12 (10.9)	43 (13.8)	
Widow		18 (16.4)	
Religion			
Hindu	108 (98.2)	289 (92.6)	0.092
Muslim	2 (1.8)	17 (5.4)	
Christian	0 (0)	6 (1.9)	

Among illness variables, age of onset, and GAF scores were not statistically different between two groups (Table 2). Logistic regression depicted a positive correlation between education and access to mental health care services (Table 3).

Table 2: Comparison of illness variables (GAF score and age of onset) between participants sought mental health care services and never sought mental health care services (N = 422)

Variable	Untreated, N (%)	Treated, N (%)	p-value
GAF score	42.7 (15.9)	44.5 (15.9)	0.710
Age of onset	34.2 (12.1)	30.5 (11.3)	0.369

Table 3: Univariate logistic regression of the socio-demographic variables associated with participants sought mental health care services and never sought mental health care services (N = 422)

Variable	OR	95% CI	p
Gender	0.809	0.508-1.288	0.372
Religion	0.078	0.871-13.434	0.078
Education	0.602	0.379-0.959	0.032

DISCUSSION

This paper looked at factors related to access to mental health care services in a rural community in south India. Of all variables collected, only education level of the patients with SMD turned out to be significantly associated with seeking mental health care services. Those with higher education sought help earlier. Similar findings have been reported in studies worldwide.^{1, 21-24} Additionally, a study by Annequin et al.,²⁵ found that seeking psychiatric help was associated with high individual and parental education levels. Differences in various levels of education from illiteracy to college degrees were found, where more untreated than treated patients (46.4%, 30.8%) were reported illiterate. Similar results have been published by Okasha et al.,²⁶ where illiteracy in Egyptian patients with psychotic disorders was correlated to a longer duration of untreated psychosis.

Education has been found to contribute to access to care through direct factors like poor mental health literacy and lack of awareness about the resources available. Awareness can involve psychoeducation, information about the medical condition and its severity, and the availability of resources such as hospitals, medical centres, and clinics. In many cases, awareness about mental illness or contact education with a patient can decrease stigma and intolerance.²⁷ This can subsequently increase access or remove barriers to mental health care. Furthermore, a study by Harris et al.,²⁸ found that attitudinal or knowledge barriers to receiving care were

more common than structural limitations like cost or distance. These results indicate that education in the form of awareness and mental health literacy could increase access to mental health care.

Lower education levels among patients in the community lead to various forms of alternative treatments such as magico-religious ones being accessed in place of medical care. However, in this study, the percentage of patients seeking alternative treatment was not found significant between treated and untreated groups. This reveals that a large portion of illiterate affected individuals remain untreated with longer DUPs and receive no form of treatment, medical or otherwise, for their severe mental disorder.

The social functioning of both groups of patients was similar, as reflected by the scores on the Global Assessment of Functioning (GAF) scale: untreated (42.7) and treated (44.5). This could be because they received only medication with no psychosocial interventions. However, a study by Ran et al.,⁷ found that GAF scores improved in the group treated only with antipsychotics. Thirhalli et al., (2009) in India found higher disability among untreated than those treated with antipsychotics. Disability measured by Indian Disability Evaluation and Assessment Scale (IDEAS) correlated with the severity of illness symptoms.²⁹ While, in general, higher severity of illness is correlated with poorer functioning,³⁰ we were not able to substantiate this in our study. Studies have found that the functioning of untreated patients can be similar, if not better than treated patients due to the

limitations of antipsychotic medication. Antipsychotic medications are ineffective or minimally effective for negative symptoms and cause extrapyramidal side effects. Similar results from a study by Jung et al.,³¹ found that patients not on medication had significantly higher levels of functioning than patients on medication; they also found that longer duration without medication was associated with a higher level of general functioning. Our study found no significant difference in unemployment rates between untreated (34.5%) and treated (38.1%) groups. Aligned with our results, Ran et al.,⁷ found that the untreated and treated patient groups with schizophrenia in their study both had difficulties in finding and maintaining work. This further illustrates that pharmacotherapy had little to no impact on the social functioning of patients in this and other relevant studies.

Another possibility could be that the patients who accessed mental health care services functioning did not improve after receiving medication as a sole treatment. The scores for both groups indicate serious impairment in social, occupational, or school functioning (GAF). Such low scores are prevalent among untreated patients but infrequently found in antipsychotic treated patients. Long term medication for patients with schizophrenia has been found to improve functioning up to a limit with no further improvement over time; patients not prescribed antipsychotic medication could function relatively well.³² Higher functioning and recovery are a result of psychosocial counselling, rehabilitation, and occupational therapy.³³ These findings support the use of psychosocial interventions and rehabilitation as a method to improve impaired functioning in patients with schizophrenia. Numerous studies on improvement of functioning through interventions have found that psychosocial training or counselling can enhance a patients' social withdrawal and interpersonal skills.³⁴ Psychosocial interventions like cognitive-behavioral

therapy (CBT) and social skills training (SST) can improve negative symptoms and functioning in schizophrenia.^{35, 36} Additionally, CBT has been found to improve negative symptoms and functioning by reducing asocial and defeatist beliefs.³⁷

This study involved the use of multiple methods to collect data from the community and received confirmation on the status of treatment from patients themselves or their family members. The involvement of the psychiatric centre set up in the community could have influenced or impacted the number of patients accessing care during the study duration. This study did not take into consideration variables such as stigma, mental health literacy, attitudes to help-seeking, perceived need, or other commonly reported barriers to mental health service use when conducting the study or creating the study questionnaire. Such variables could be targeted for interventions to increase mental health service use.³⁸

In the attempt to identify factors that facilitated help seeking from formal MH services, it was found that the level of education or literacy was a positive determinant of accessing care. Other variables did not seem to be significant. Similar GAF scores for both groups indicated that the treated group receiving medication did not have better functioning than the untreated group. This underscores the need for psychosocial interventions alongside pharmacotherapy to improve their social and cognitive functioning.

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